

Year 6 Learning Web

Summer 1 2018

SATs: Monday 14th – Thursday 17th May

English Focus

- We will be focusing on collecting our SATs evidence in the children's non-fiction writing. We will be bringing together all of the knowledge and learning from the past four years into every piece of writing we do.
- We will be using videos, real-life experiences and book extracts as a stimulus for our writing and will be dipping into the genre of horror and building suspense.
- In our grammar lessons, we will be revising the grammar that has been taught over the past four years, as well as introducing some new ideas that will appear in the grammar SATs test, such as the subjunctive.
- During guided reading, we will be refining our inference and comprehension skills, as well as our ability to analyse a text accurately at speed.

Ways you can help at home

- Ensure homework is completed and returned on time. (This is especially important during this term.)
- Encourage your child to be responsible for remembering their key equipment, including warm PE kit and trainers every Monday this half term.
- Ensure your child is increasing speedy recall of their tables and regularly practising the standard method for the four operations.
- Read each day. Ask lots of questions about the text to encourage your child to form their own opinions. And don't forget to sign their reading record so that we can see all their lovely reading!
- Help children achieve 100% attendance.

Maths Focus

- We will be continuing to revise for both the arithmetic and reasoning tests, with targeted lessons focusing on how to answer each style of question.
- We will be working together in pairs and groups to learn how we each tackle tricky reasoning problems, as well as increasing our stamina ahead of the SATs.
- In our Maths lessons, we will be focusing on statistics and graphs, area, perimeter, volume, quantities, percentages, co-ordinates and algebra.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Light

- Through investigative and practical work, we will be understanding that light appears to travel in straight lines. We will then be using this idea to firstly explain that objects are seen because they give out or reflect light into the eye and secondly that shadows have the same shape as the objects that cast them. We will be predicting the size of shadows when the position of the light source changes.
- In PE, we will be beginning to train for the summer rounders tournament.