

Year 5 Learning Web

Summer 2 2018

English Focus

- We will be focusing on the book **Street Child** by Berlie Doherty. This will link nicely with our Knowledge and Understanding topic on London.
- We will be writing persuasive letters, balanced arguments and non-chronological reports based on the text and on our topic.
- Towards the end of the term, we will be writing some more poetry based around the book and its main character.

Maths Focus

We will be:

- Measuring area and perimeter of regular and irregular shapes.
- Reading and drawing line graphs to interpret data.
- Measuring and labelling angles in a variety of shapes.

Knowledge and Understanding

- We will be learning all about the history of London, looking at important people and landmarks.
- We will be conducting a comparative study of London through time and will use this to produce a non-chronological report.
- We will be creating a pop-up travel guide to London, thinking about places to go, sites to see, travel and food.

STEM (Including Computing and Science) and Health and Wellbeing

- We will be looking at the ways in which the human body changes from a baby to an adult.
- We will be talking quite a lot about puberty; you have been sent a letter detailing this.
- We will be looking at reproduction in the plant and animal kingdoms, comparing and contrasting different species.
- In **Computing**, we will be continuing to use the programme Thimble to build our own websites.

Creativity

- We will be looking at how watercolours can be used over time to create a landscape of London.
- We will be listening to and analysing the national anthem, as well as those of other countries, and creating our own.
- We will be studying different artists and creating self-portraits in different styles.

Ways you can help at home...

- Encourage your child to read for enjoyment! Let them be more independent in their choice of reading material. Don't stop reading to them – they still need a role model.
- Practise mental maths skills, including times tables. Practise telling the time and talking about the time as much as possible.
- Encourage the children to be more independent by helping them to refer to their timetables and organise their own belongings such as school bags and PE kits.