

# Year 4 Learning Web

Summer 2 2018

## English Focus

- We will be using our learning theme to inspire some Roman-themed writing. This will include writing estate agent advertisements for a luxurious Roman villa, as well as retelling some fascinating Romans myths.
- Our focus text will be **My Story: Roman Invasion** by Jim Eldridge. This historical fiction text will provide the basis of our own creative diary and narrative writing. Further writing will include informative texts based on our newly gained historical knowledge.
- We will be continuing our focus on self-editing skills and up-levelling our sentences using ambitious vocabulary, conjunctions, fronted adverbials, punctuation, paragraphs and sentence variety.
- Our spelling focus will continue to be the meaning of further prefixes and suffixes and understanding how to add them.

## Maths Focus

Key Areas of Learning:

- Roman numerals
- Grid co-ordinates and translations of shapes
- Reading and writing the time (**please encourage your child to practise at home and when out and about**)
- Time problems, e.g. duration of events / reading timetables)
- Fractions

## Knowledge and Understanding

**Learning challenge: Why were the Romans so powerful and what did they do for us?**

Our key areas of learning this term will be:

- **History:** The expansion of the Roman Empire, the Roman invasion of Britain, Boudicca, the Roman army, Roman Gods, Roman engineering, what the Romans did for us, and famous Romans.
- In **RE**, we will be considering the idea of life as a journey in a range of different faiths. We will have a particular focus on the significance of the Bar Mitzvah to the Jewish faith and baptism to the Christian faith.
- **PE** will be on a **Thursday afternoon** and will be athletics-focused.

## Creativity

- For our **Design Technology/STEM** lessons, we will be designing a Roman-inspired catapult to compete in some exciting catapult challenges! We will also be trying out some further Roman engineering by designing and making our own aqueducts.
- In **Art**, we will be experimenting with mosaic artwork, a technique favoured by the Romans.
- In **Music**, we will be experimenting with beat, rhythm and lyrics to create a rousing composition to which the Roman soldiers could have marched. We will also be studying Roman instruments and music.

## STEM (including Computing and Science) and Health and Wellbeing

**Learning challenge: Electricity**

In **Science**, our learning will continue to be all about electricity. We have more scientific investigations planned to further develop our skills at working scientifically. Areas covered will include:

- Investigating the brightness of bulbs in a range of different circuits.
- Investigating the function of a switch in a circuit.

We will also investigate whether, like the Romans, we can survive a day without electricity! STEM Roman engineering projects will be a focal point this term.

## Ways you can help at home

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions. When possible, please sign reading records showing your child's reading – we like to positively acknowledge readers in class.
- In Year 4, we aim to know all of our times tables up to 12 x 12 and the corresponding division facts. Please support children in practising when and where they can to help them secure these.
- Encourage the children to complete their homework and hand it in on time.