

Year 4 Learning Web

English Focus

- Our topic this term will provide us with some very exciting writing opportunities! We will be writing and recording an audio commentary to accompany a short animation in the style of David Attenborough.
- We will also be analysing the conventions of traditional fairy tales and then giving them our very own twist!
- Using our learning on habitats and animal classification, we will be writing some very interesting postcards sent by displaced animals.
- At the end of our topic, we will be considering arguments for and against zoos and using these to write a balanced discussion text.

Maths Focus

Key Areas of Learning:

- Classifying, making and visualizing 2D and 3D shapes.
- Identifying and using angles: acute, obtuse and right.
- Analogue and digital time.
- Solving shape, measurement and number problems.

Summer 2 2017
Who would live
in a place like this?

Creativity

- In Art, we will be looking at the work of artist Georgia O'Keeffe and her depiction of flowers. We will be experimenting with a range of media to represent the close-up, intricate detail of vibrant flowers using careful observations.
- In Design Technology, we will be using our learning about birds in the local area to design and make an effective bird feeder. We will also be creating some delicious bird cakes for the birds to enjoy!
- In Music, we will be creating a musical composition inspired by Africa which we will then use to provide the rhythm for some African-inspired dancing.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Which animals live and thrive in our local community?

In Science, our learning will further develop our understanding of different habitats and the classification of living things. In particular, we will be thinking about how animals adapt to changes in the environment, classifying vertebrates and invertebrates and understanding food chains. As part of our STEM learning, we will be designing and creating our own canal using sand, investigating which material provides the best lining for our waterway.

Ways you can help at home...

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions. When possible, please sign reading records because we like to positively acknowledge readers in class.
- In Year 4, we aim to know all of our times tables up to 12x12 and the corresponding division facts. Please support the children in practising these whenever and wherever they can to help them secure these.
- Help your child to tell the time by asking them to read an analogue clock at various intervals throughout the day.
- Encourage the children to complete their homework and hand it in on time.

Knowledge and Understanding of the World

Learning challenge: Which is the West Midlands such a cool place to live?

- In Geography and History, we will be learning about different waterways and, in particular, canals. We will be studying the historical origins of man-made waterways in the UK, with a key focus on the history of canals and the important role they played in Birmingham's growth during the Industrial Revolution. We will also be reflecting upon how Birmingham became one of the UK'S great manufacturing cities.
- In RSMSC, we will be exploring the religious diversity found in the West Midlands, continuing our learning about Sikhism and the Five K's. We will also be learning about Judaism and, in particular, the Jewish festival of Passover.
- In PE, we will be doing outdoor athletics. Please make sure that the children have the full and correct PE kit in school at all times for PE lessons.