

# Year 4 Learning Web

## Summer 1 2017 'Take One Picture'

### English Focus

- We will be taking a painting - **Saint George and the Dragon** by Paolo Uccello - to inspire our writing, creating our own legends using the main features of the genre. To complement our dragon theme, our class text will be Cressida Cowell's **How to Train your Dragon**. This will provide us with many exciting writing opportunities, including instruction texts (how to catch and train dragons) and dragon-related poetry. We will even be publishing our own **Dragon Monthly** magazine to be shared throughout the school!
- To inspire our creative story writing, we will be using David Wiesner's captivating picture book **Free Fall** as a stimulus.

### STEM (including Computing and Science) and Health and Wellbeing

#### **Learning challenge: Who lives here?**

In Science, our learning will be focused on classifying living things and habitats. In particular, we will be classifying vertebrates and invertebrates, and thinking about how animals adapt to their surroundings. We will also be creating our own dragon fact files, designing variations of these mythical creatures and adapting them to different environments.

### Ways you can help at home...

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions. When possible, please sign reading records showing your child's reading as we like to positively acknowledge readers in class.
- In Year 4, we aim to know all of our times tables up to 12x12 and the corresponding division facts. Please could you support children in practising these when and where they can to help them secure these.
- Helping your child to tell the time by asking them to read an analogue clock at various intervals throughout the day.
- Encourage the children to complete their homework and hand it in on time.

### Numeracy Focus

Key Areas of Learning:

- Decimal numbers - rounding to the nearest whole number/ordering and comparing
- Multiplying and dividing by 10, 100 and 1,000.
- Problem solving based on all four operations.
- Acute, obtuse and right angles.

### Knowledge and Understanding of the World

Our key areas of learning this term will be related to physical geography:

- Using appropriate symbols to represent different physical features on a map.
- Describing the main features of a village.
- Describing the main physical differences between cities and villages.

In RE, we will be learning about Sikhism and, in particular, Baisaki (Vaisakhi), the Khalsa and the Five Ks. Linked to our term's topic of 'Take One Picture', we will be answering questions about a painting representing the first Baisakhi celebrations.

**PE:**

**4T:** Swimming on Tuesday afternoons until 16<sup>th</sup> May.

**4M:** Athletics - please ensure that your child has a pair of tracksuit bottoms/joggers in addition to full PE kit for lessons taking place outside.

### Creativity

- **Saint George and the Dragon** will form the basis of all our creative learning.
- In Art, we will be experimenting with shading and different grades of pencil to sketch dragon eyes. We will also be exploring different painting techniques to create the effect of dragon scale, and thinking about sculptures/models to inspire our own 3D dragon made from recycled materials.
- In Music, we will be creating a musical composition to retell the legend of Saint George and the Dragon without words.
- In Computing, our focus will be developing our understanding and use of coding.