

# Year 4 Learning Web

## English Focus

- In English, we will be using Julia Jarman's *The Time-Travelling Cat* to inspire some ambitious character description and to develop our reading comprehension and inference skills. Throughout the term, we will also be delving into a range of Ancient Egyptian stories.
- After learning all about the discovery of Tutankhamun's tomb, we will be writing a diary entry as archaeologist Howard Carter.
- In keeping with our learning in Science, we will be writing a recount about our very own journey through the digestive system!
- In order to make our creative writing more interesting for the reader, we will be focusing upon fronted adverbials, prepositions, expanded noun phrases and higher-level conjunctions.
- For our non-fiction writing, we will be using what we have learnt about teeth in Science to create a leaflet on dental hygiene.

## STEM (including Computing and Science) and Health and Wellbeing

### **Learning challenge: What happens to the food we eat?**

In **Science**, our learning will be focused on describing the simple functions of the basic parts of the digestive system in humans and identifying the different types of teeth in humans and their simple functions.

## Knowledge and Understanding

- Our historical and geographical learning this term will be related to our study of the early civilisation of Ancient Egypt. As part of this we will be looking at archaeological findings, the pyramids, gods/goddesses, mummification, the River Nile and much more!
- In **RE**, we will be looking at what it means to be a Hindu in Britain today.
- **PE – 4T:** Dodgeball every Friday.
- **PE – 4P:** Swimming starts Tuesday 18<sup>th</sup> September. Please ensure that your child has their swimming kit in school on Tuesdays.

Autumn 1 2018

**How can we rediscover the wonders of Ancient Egypt?**

## Maths Focus

### **Key Areas of Learning:**

- Recognising place value in four-digit numbers
- Ordering and comparing numbers beyond 1000
- Rounding whole numbers to 10,000 to the nearest 10, 100 or 1000
- Mental methods for addition and subtraction
- Written methods for addition and subtraction
- Quick recall of our 3, 4, 6 and 8 times tables.

## Creativity

- In **Art**, we will be experimenting with line to recreate the depiction of Ancient Egyptian people and gods/goddesses discovered on ancient papyrus. We will also be designing and creating our own canopic jars. In art appreciation, our focus artist will be Gustav Klimt. We will be inspired by Klimt's murals to create our own Tree of Life using painting and collage techniques.
- In **Music**, our focus will be Abba's *Mamma Mia*. We will be listening and appraising, improvising and playing musical instruments with developing musical understanding.
- Our focus in **Computing** this term will be on using technology in school. We will be practising skills including copying, pasting and editing pictures and typing. We will be continuing our focus on e-safety, including using technology safely, respectfully and responsibly and recognising acceptable/unacceptable behaviour.

## Ways you can help at home...

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions. Please sign reading records showing your child's reading as we like to positively acknowledge readers in class.
- In Year 4, it is very important that we know all of our times tables up to 12x12 and the corresponding division facts. Please support your child in practising these whenever possible.
- Help your child to tell the time by asking them to read an analogue clock at various intervals throughout the day.
- Encourage your child to complete their homework and hand it in on time.
- Please ensure that your child has their PE kit in school at all times.