

Year 3 Learning Web

Summer 2 2017

English Focus

In Literacy, we will be consolidating our skills in grammar and trying to use them more confidently in our writing. The main focus will be on punctuation, conjunctions and varying our sentence starters. We will be using video and picture stimuli based on our topics. We will also be trying to create our own holiday brochure based on a Mediterranean country that we would like to visit, using our knowledge to persuade people to visit there.

Maths Focus

Key Areas of Learning:

- We will be focusing on lots of measurement skills, starting with time.
- We will be looking at telling the time on an analogue and digital clock, as well as learning to read a clock with roman numerals. We will also be looking at how to add and subtract time.
- We will be measuring length, weight and capacity. Once these skills have been consolidated, we will be using them to solve problems.
- We will be continuing Maths passports and encouraging children to learn their timetables, as well as continuing to develop their mental maths.

Knowledge and Understanding

Learning challenge: The Mediterranean

- We will be researching and learning about countries in the Mediterranean.
- We will be researching life in different Mediterranean countries and looking at the advantages and disadvantages of these countries, including their foods and climates.
- We will also briefly be looking at some of the Mediterranean countries that are not popular holiday destinations and discussing why this is.
- In RSMSC, we will be looking at Buddhism and Keeping the Rules – Five Precepts.

Creativity

- In Art and Design, we will be looking at a range of artists from the Mediterranean and the different styles they have.
- We will also be continuing our sketching skills by sketching people in different movements based on athletics.
- In PE, our focus will be on swimming. We will also be practising some athletic skills for Sports Day.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: How does Usain Bolt move so fast?

To answer this learning challenge, we will be:

- Identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food, getting nutrition from what they eat.
- Identifying that humans and some animals have skeletons and muscles for support, protection and movement.

Ways you can help at home...

- Lots of members of the class have achieved a number of reading bookmarks. Who will be the first to six? Keep reading regularly and remember to write it down.
- Times tables should be quick; you now need to learn the division facts and become as quick at them.
- Practise telling the time to continue the learning at home.
- Remember homework is due in on Tuesday. Those struggling to complete homework come to homework club on a Monday lunchtime. Please encourage neat presentation of homework: the same that is expected in school, especially if your child wants (or wants to keep) a handwriting pen.
- Remind children to have a full PE kit in school all week.