

Year 3 Learning Web

Summer 1 2017

English Focus

- In Literacy, we are going to be writing letters to Cadbury's World, asking them why not all of their chocolate is Fair Trade. We will be using our knowledge of chocolate making to create an informative story book. We will also be writing informative leaflets based on the importance of bees.
- We are going to be working on our Year 3 spellings and these will be the spelling lists sent home.
- We will be continuing to read and discuss **James and the Giant Peach** in our guided reading sessions on a daily basis.

Maths Focus

Key Areas of Learning:

- We are going to be working on some methods of working out division problems.
- We will be consolidating our knowledge of fractions, finding fractions of a group and a number. We will also be comparing, adding and subtracting fractions.
- We will be consolidating our knowledge of 2D and 3D shapes and their properties linked with the types of lines and angles they have.

We will be continuing Maths passports and encouraging children to learn their timetables and continue to develop their mental maths.

Knowledge and Understanding of the World

Learning challenge: Is our food fair?

- We will be researching and learning about Fair Trade.
- We will be discovering what Fair Trade is, the products that you can buy with Fair Trade, and where they might come from.
- We will be discussing the benefits that support Fair trade farmers and what the money helps them do.
- We will also be looking at people and organisations who support Fair Trade, as well as beginning to understand how big an organisation it is.

Creativity

- In Art and Design, we will be designing and creating our own chocolate bar. We will be completing a survey to find the favourite ingredients. We will be using the data to design our own bar, designing and making the packaging for the final product too.
- In Art, we will be using water colours, using different brush techniques to create a blossom tree piece of art.
- In PE, our focus will be athletic skills. **Please make sure that PE kits are in school all week.**

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: How does the blossom become the apple?

To answer this learning challenge, we will be:

- Identifying and describing the functions of the different parts of a flowering plant.
- Investigating how water travels within plants.
- Investigating the importance of leaves on a plant.
- Understanding what pollination is and how plants pollinate.
- Looking carefully at the importance of bees and the uses they have.

Ways you can help at home...

- Lots of members of the class have achieved a number of reading bookmarks. Who will be the first to six? Keep reading regularly and remember to write it down.
- Times tables should be quick. You now need to learn the division facts and become as quick at them.
- Remember homework is due in on Tuesday. Those struggling to complete homework come to homework club on a Monday lunchtime. Please encourage neat presentation of homework: the same that is expected in school, especially if your child wants (or wants to keep) a handwriting pen.