

Year 3 Learning Web

Spring 2 2017

English Focus

- We will be reading a range of Greek myths such as *Theseus and the Minotaur*, *Perseus*, *The Twelve Labours of Hercules* and *Pandora's Box*. We will be looking closely at the settings, characters and mythical beasts.
- We will be creating our own mythical beast for our favourite Ancient Greek hero to defeat.
- We will keep using our editing skills to complete our own mythical adventures.
- In our grammar lessons, we will be focusing on our spelling rules, understanding both prefixes and suffixes, the meaning behind them and how they change a word.

Maths Focus

Key Areas of Learning:

- We will be doing a weekly lesson based on shapes - identifying properties and naming a range of 2D and 3D shapes, recognising them from different orientations, and trying to make 3D shapes.
- We will also be consolidating our learning of fractions from last half-term before moving on to practise formal methods for addition and subtraction.

We will be continuing maths passports and encouraging children to learn their timetables and continue to develop their mental maths.

Knowledge and Understanding

Learning challenge: Why has Greece always been in the news?

- We will be researching and learning about Ancient Greece and why it is so famous.
- We will be beginning to understand why it is a popular tourist destination, and learning about the country's special features.
- We will be looking at the Greek gods and goddesses, as well as the beliefs and stories that are told about them.
- We will be comparing the Olympics of then and now. Are the rules different? Are the sports different?
- We will also be sampling a little bit of Greek diplomacy and trying to understand how it has evolved.

Creativity

- In Art and Design, we will be looking at Greek pots: the designs they use, the stories they tell. We will be having a go at creating some of our own using clay.
- Our Music and PE will become linked, working in small groups to compose a piece of music that could be used with our dance moves based on a Greek myth.
- In PE, our focus will be on dance. Please make sure that PE kits are in school **all week**.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: How far can you throw your shadow?

To answer this learning challenge, we will be:

- Identifying different forms of light and which materials make shadows, clarifying which materials are transparent, translucent and opaque.
- Investigating which materials are reflective and which are the best to block out the sun. We will also be investigating how to change the shape and size of a shadow.
- In Computing, we will be trying to create a stop frame animation of a Greek myth.
- In PSHE, we will be focusing on being healthy. We will be looking at how exercise affects our bodies and how to stay fit. We will also be beginning to discuss drugs and medicines, understanding when they are helpful or harmful.

Ways you can help at home...

- Lots of members of the class have achieved a number of reading bookmarks. Who will be the first to six? Keep reading regularly and remember to write it down.
- Times tables should be quick. Children now need to learn the division facts and become as quick at them.
- Remember that homework is due in on Tuesday. Those struggling to complete homework come to Homework Club on Monday lunchtimes. Encourage neat presentation of homework - the same that is expected in school (especially if your child wants to keep their handwriting pen).
- Remind children to have a full PE kit in school all week.