

# Year 3 Learning Web

Autumn 2 2016

## English Focus

We will be using Ted Hughes' *The Iron Man* and the poem, *The Coming of the Iron Man* by Brenda Williams as our writing stimulus.

- We will be thinking about how we can perform the poem with the use of our voices and actions.
- We will be using our writing as a stimulus for some art work and to inspire our descriptive writing.
- Having looked at eyewitness accounts from the townspeople who see the iron giant, we will be writing a news report.
- We will be focusing on using a range of conjunctions in our writing

## Maths Focus

Key Areas of Learning:

- Consolidating mental addition and subtraction facts and speeding up our mental calculations.
- Recalling multiplication facts we know and beginning to learn our 3, 4, 6 and 8 times tables.
- Learning the corresponding division facts to the multiplication facts we know.
- Using our knowledge of times tables to help find fractions of a set of objects and a number.

We will be continuing maths passports and encouraging children to learn their timetables and continue to develop their mental maths.

## Knowledge and Understanding

### **Learning challenge: What did you do after school 150 years ago?**

- In History, we will be studying the Victorian era. We will mainly be focusing on how life then was different from our lives today. We will be looking closely at Victorian toys and games and how children entertained themselves. We will be comparing the lives of rich and poor children in Victorian times. We will also be using the book *Chimney Child* by Laurie Sheehan to help us understand the lives that children led.
- We hope to be ending the half-term with a Victorian-style Christmas party!
- In RSMSC, we will be looking closely at Diwali and the meaning behind it.

## Creativity

- In Art and Design, we will be using the story *The Iron Man* to inspire us to create our own iron giant. We will also be using magnets to create iron filing pictures.
- In DT, we will be focusing on designing and creating a range of Victorian Christmas decorations for our Victorian Christmas party.
- In keeping with our Victorian theme, in Music we will be learning to sing and perform some classic carols.
- In PE, our focus will be on invasion games, including football (which became popular in the Victorian era).

## STEM (including Computing and Science) and Health and Wellbeing

### **Learning challenge: Do opposites attract?**

- In Science, we will be looking at forces and magnets. We be investigating how different objects move, what forces are used, and understanding the importance of magnets in our world.
- In Computing, we will be learning how to use iMovie to create a news report that others will be able to view, as well as trying to create our own black and white movie.
- In PSHE, we will be discussing and celebrating our differences and trying to use our individual skills to work on a team project.

## Ways you can help at home...

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions.
- Practise 2, 3, 4, 5, 10 times tables to learn them off by heart. Recognise the corresponding division facts.
- Encourage the children to complete their homework and hand it in on time.
- Encourage your child to be independent, sorting equipment for school themselves.