

Year 3 Learning Web

Autumn 1 2017

English Focus

- We will be looking at a range of books based on the Stone Age, including **One Small Blue Bead**, **Cave Baby** and **Stone Age Boy**.
- We will be using the poetry books to help us understand different forms of poetry before we attempt to write our own rhyme and story-style poems based on the Stone Age.
- We will be using **Stone Age Boy** to create our own narrative based on adventures we may have in a Stone Age era.
- Finally, we will be creating some non-fiction writing based on different aspects of Stone Age life we have learnt about.

Maths Focus

Key Areas of Learning:

- Reading and writing numbers up to 1000
- Knowing the value of a digit within a number
- Using knowledge of place value to solve problems
- Using knowledge of place value to consolidate and increase fluency of mental addition and subtraction facts
- Begin to learn more formal ways of addition and subtraction
- Use skills in adding and subtracting to solve different problems

We will also be starting **99 Club**, where children will need to be practising their times tables to move to the different planets.

Knowledge and Understanding

Learning challenge: The Stone Age

- In History we will be researching life in the Stone Age, including: how they lived, what they wore, what they ate, how they got their food, their cave artwork, and how they moved large objects and created Stonehenge.
- We will be identifying some key land features within the UK for our geography learning and why they were used as settlements for the early Britons.
- In RSMSC, we will be focusing on Diwali and how it is celebrated by Hindus.

Creativity

- In Art and Design, we will be looking closely at Stone Age cave art and creating our own Stone Age paintings.
- In keeping with our prehistoric theme, in Music we will be learning to play the **Meet the Flintstones** theme tune.
- In PE, our focus will be gymnastics (creating a sequence using balancing, jumping, rolling and movement).

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Science investigations

- In Science, we will be focusing on how to conduct investigations from how to make tests fair to how to record our results. This will enable us to become enthusiastic scientists for our topics ahead.
- In Computing, we will be learning how to use technology within school safely, as well as how to search the internet for the information we need. This will support our topic work and hopefully speed up our typing skills. You can continue this at home by playing **Dance Mat Typing** on BBC Bitesize.

Ways you can help at home

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions.
- Practise 2, 3, 4, 5, 10 times tables to learn them off by heart. Recognise the corresponding division facts.
- Encourage your child to complete their homework and hand it in on time.
- Encourage your child to be independent and sort equipment for school themselves.
- Remind children to have a full PE kit in school all week.