

Year 3 Learning Web

Autumn 1 2016

English Focus

- In Literacy we will be using Clive King's **Stig of the Dump** as our writing stimulus.
- We will be writing descriptions of what we think Stigs's cave is like compared to caves used by the early Britons, thinking carefully about our senses to add detail to our writing.
- We will also be writing our own chapters to create **The Adventures of Stig and Barney** in a style similar to Clive King's.
- Finally, we will be looking closely at the narrative poem **One Small Blue Bead** and attempting to create our own versions of the poem based on what we have learned in our topic.

Maths Focus

Key Areas of Learning:

- Reading and writing numbers up to four digits
- Knowing the value of a digit with a number
- Using knowledge of place value to solve problems
- Using knowledge of place value to consolidate and increase fluency of mental addition and subtraction facts
- Beginning to learn more formal ways of addition and subtraction
- Using skills in adding and subtracting to solve different problems

We will be continuing Maths passports and encouraging children to learn their timetables and develop their mental maths.

Knowledge and Understanding

Learning challenge: Who were the Early Britons?

- In History, we will be researching life in the Stone Age, including how they lived, what they wore, what they ate and how they got their food, their cave artwork and the meanings behind them. We will also be investigating how they moved large objects and created Stonehenge.
- We will be identifying some key land features within the UK for our geography learning and why they were used as settlements for the early Britons.
- We will be beginning our Spanish learning by counting up to 20 and naming the different colours.

Creativity

- In Art and Design, we will be looking closely at Stone Age cave art and creating our own Stone Age-inspired murals.
- In DT, we will be focusing on designing for a specific purpose. We will be designing a Stone Age tool to be used for farming purposes.
- In keeping with our prehistoric theme, in Music we will be learning to play the **Meet the Flintstones** theme tune.
- In PE, our focus will be gymnastics.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Science investigations

- In Science, we will be mainly focusing on how to conduct investigations – from how to make tests fair to how to record our results. This will enable us to become enthusiastic scientists for future topics.
- In Computing, we will be learning how to use technology within school safely and how to search the internet for the information we need. This will support our topic work and hopefully speed up our typing skills. You can continue this at home by playing **Dance Mat Typing** on BBC Bitesize.

Ways you can help at home...

- Read little and often each day. We will be reading for meaning and understanding. Ask lots of questions about the text and encourage the children to form opinions.
- Practise 2, 3, 4, 5, 10 times tables to learn them off by heart. Recognise the corresponding division facts.
- Encourage the children to complete their homework and hand it in on time.
- Encourage your child to be independent and sort equipment for school themselves.