

Year 2 Learning Web

Knowledge and Understanding of the World

Learning challenge: Why do we love to be beside the seaside?

- In Geography, we will be learning all about the seaside in our country and the world.
- We will be developing our map skills to locate where we find the seaside.
- We will be discussing different activities and jobs that we may find at the seaside, as well as what the landscape is like.
- We will also be looking at the difference between the seaside in the past compared to today.

Creativity

- In Art, we will be creating sea-themed artwork and creating our own pictures.
- In Music, we will be looking at composition and creating our own piece of music.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Plants

- We will be taking part in 'Activate' twice a day to keep our brains and bodies healthy.
- In Science, we will be continuing our learning about plants.
- In Computing, we will be creating animations using different programs.
- In PE, we will be practising our skills for Sports Day and looking at country dancing.
- During PSHE, we will be focusing on 'changing me' and preparing for Year 3.

English Focus

We will be:

- Continuing to practise our comprehension skills in reading.
- Completing an author study where we will look at different books from the same author.
- Reading **Tiddler** by Julia Donaldson and thinking of some of our own underwater adventures.
- Looking at how inverted commas are used to show speech in stories.
- Continuing to practise the Year 2 spelling patterns and common exception words.

Maths Focus

Number:

- Adding and subtracting mentally
- Revising doubling and halving
- Continuing to practise our times tables
- Identifying and continuing sequences
- Revising fractions

Statistics:

- Creating graphs from information we have gathered
- Answering questions about charts or graphs

Shape:

- Making repeated patterns

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Ways you can help at home

- Continue to encourage your child to read on a daily basis and ask them questions about what they have read.
- Record in your child's reading record when they have read and ensure that they always have their book and reading record at school.
- Encourage children to learn their 2, 5 and 10 times tables and practise related division facts.
- Practise telling the time to the nearest five minutes.
- When writing with your child, always ask them to use a pencil. Get them to think about how to form their letters and think carefully about the size of letters.
- Encourage children to use known joining patterns.
- Ensure they are practising their spellings and using them in other pieces of writing.