

Year 2 Learning Web

Summer 2 2018

Knowledge and Understanding

Learning challenge: Awesome Australia

- In **Geography**, we will be looking at a contrasting country – Australia. We will be using our map skills to find where it is and looking at a map of Australia itself to identify the different states.
- We will be comparing the weather, animals, traditions and life in Australia and England.
- In **RSMSC**, we will be looking at the religion of Judaism and its beliefs.

Maths Focus

We will be:

- Continuing to develop our skills with problem solving and reasoning, including more open-ended problems
- Investigating with numbers
- Recognising and continuing repeating patterns
- Looking at position and direction
- Revising our methods of mental and written addition and subtraction
- Revising telling the time

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Investigations

- We will be taking part in 'Activate' twice a day to keep our brains and bodies healthy.
- In **Science**, we will be focusing all our learning on investigations. Each week, we will be setting up and conducting different investigations. We will be making observations, asking questions and drawing conclusions.
- In **Computing**, we will be creating online quizzes.
- In **PE**, we will be practising athletic events and also learning some country dancing.
- During **PSHE**, we will be focusing on 'changing me'.

Creativity

- In **DT**, we will be creating our own boomerangs using papier maché and using aboriginal-inspired art to decorate them.
- In **Music**, we will be drawing our responses to music. We will also be looking at country music and listening to the beat to help us with our country dancing.

English Focus

We will be:

- Reading different texts linking to our topic.
- Researching Australian animals to write riddles and an information page.
- Comparing two texts with a similar theme.
- Predicting what may happen in a story.
- Describing and comparing characters from our texts.
- Looking at the features of a letter and writing a persuasive letter.
- Continuing to work on and revise our Year 2 spelling rules.
- Continuing to ensure all our letters are formed accurately and we are joining correctly.

Ways you can help at home

- Encourage your child to read on a daily basis and ask them questions about what they have read.
- Record in your child's reading record when they have read and ensure that they always have their book and reading record at school.
- Encourage your child to practise the 2, 5 and 10 times tables, including the related division facts.
- Encourage mathematical problem solving in real-life situations, including telling the time to five minutes and using different coins to make an amount.
- When writing with your child, always ask them to use a pencil. Get them to think about how to form their letters and ensure the letters p, q, g, y, and j fall below the line when writing in lower case. Encourage your child to use known joining patterns.
- Ensure your child is practising spellings and using them in other pieces of writing.