

Year 2 Learning Web

Knowledge and Understanding of the World

Learning challenge: What dangerous events have happened in the past?

- In History, we will be learning all about the Great Fire of London. We will be looking at sequencing the events and learning all about Samuel Pepys.
- In RSMSC, we will be looking at the Easter story in the religion of Christianity.

Spring 2 2017

Creativity

- In Design Technology, we will be making a product to test in a science investigation.
- In Art, we will be creating fire sculptures with clay.
- In Music, we will be singing some songs for our class assembly.

Maths Focus

Measure

- Looking at reading different scales and measuring length, mass, capacity / volume and temperature.
- Learning how to tell the time to the nearest five minutes on an analogue clock.

Number

- Beginning to understand fractions by finding fractions of numbers, shapes and quantities.
- During Science Week, we will be looking at a maths-related book linked to money and carrying out lots of problem-solving activities.
- Revising different methods of mental and written calculation for addition, subtraction, multiplication and division.
- Practising key skills such as number bonds, times tables and doubling and halving.

English Focus

We will be:

- Continuing to become familiar with phonics when reading and spelling.
- Learning new spelling patterns and rules.
- Forming our letters correctly when writing, thinking about size and spacing and using cursive handwriting.
- Writing descriptions of the Great Fire of London and retelling the events.
- In Science Week, we will be writing a recount of our trip to the Thinktank Museum.
- In grammar, we will be revising word classes and using different sentence types.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: What are investigations and why are they important?

- We will be taking part in 'Activate' twice a day to keep our brains and bodies healthy.
- In Science, we will be carrying out different investigations and writing conclusions about our findings.
- In Computing, we will be creating animations using different programs.
- In PE, we will be working with Coach Unlimited to practise our athletics skills.
- During PSHE, we will be focusing on being healthy.

Ways you can help at home

- Continue to encourage your child to read on a daily basis and ask them questions about what they have read.
- Record in your child's reading record when they have read and ensure that they always have their book and reading record at school.
- Consolidate maths skills with simple addition and subtraction facts: number bonds to 10 and 20, doubling and halving, adding/subtracting 1, 10 and 100.
- Encourage children to learn their 2, 5 and 10 times tables and practise related division facts.
- Practise telling the time to the nearest five minutes.
- When writing with your child, always ask them to use a pencil. Get them to think about how to form their letters and think carefully about the size of letters.
- Encourage children to use known joining patterns.
- Ensure they are practising their spellings and using them in other pieces of writing.