

# Year 2 Learning Web

Spring 1 2018

## Knowledge and Understanding

### Learning challenge: Map work and the United Kingdom

- In **Geography**, we will be using a map of the United Kingdom to learn about the four countries within the UK.
- We will also be using world maps to find the continents and oceans of the world.
- We will be finding out about where different fruit and vegetables are grown all around the world.
- In **RSMSC**, we will be looking at the religion of Islam and how they get ready for prayer.

## English Focus

We will be:

- Completing an author study about Julia Donaldson.
- Focusing on the text **Superworm** by Julia Donaldson.
- Looking at rhyming words within a text.
- Performing parts of a story through drama.
- Recalling and summarising the main points of a story.
- Building our descriptive language through the use of expanded noun phrases.
- Continuing our learning in grammar by looking at conjunctions, using suffixes to create adjectives, possessive apostrophes, apostrophes for contractions, and homophones.

## STEM (including Computing and Science) and Health and Wellbeing

### Learning challenge: Get, set, grow!

- We will be taking part in 'Activate' twice a day to keep our brains and bodies healthy.
- In **Science**, we will be learning all about plants and investigating what makes a healthy plant. We will also be looking at what plants need in order to germinate and grow.
- In **Computing**, we will be creating a multimedia story using various programmes.
- In **PE**, we will be building our skills in gymnastics, including floor work and using apparatus.
- During **PSHE**, we will be focusing on dreams and goals.

## Creativity

- In **Art**, we will be comparing different artists, using fruit and vegetables to create a repeated print, thinking about line and tone when still life drawing, and creating a collage inspired by Arcimboldo.
- In **Music**, we will be using different instruments to create a soundtrack to our book, **Superworm**.

## Maths Focus

We will be:

- Learning about multiplication through sharing, creating equal groups and using arrays.
- Learning about division through making equal groups and beginning to look at simple fractions.
- Learning our 2, 5 and 10 times tables.
- Investigating odds and evens.
- Looking at pounds and pence, making the same amount using different coins and comparing amounts of money.
- Continuing to build our problem solving and reasoning skills.

## Ways you can help at home

- Encourage your child to read on a daily basis and ask them questions about what they have read.
- Record in your child's reading record when they have read and ensure that they always have their book and reading record at school.
- Consolidate maths skills with simple addition and subtraction facts: number bonds to 10, 20 and 100, doubling and halving, adding/subtracting 1, 10 and 100.
- Encourage your child to practise the 2, 5 and 10 times tables, including the related division facts.
- Encourage mathematical problem solving in real-life situations (including time and money).
- When writing with your child, always ask them to use a pencil. Get them to think about how to form their letters and ensure the letters p, q, g, y, and j fall below the line when writing in lower case. Encourage your child to use known joining patterns
- Ensure your child is practising spellings and using them in other pieces of writing.