

Year 1 Learning Web

Summer 2 2017

English Focus

We are learning to:

- Compose a sentence orally before writing it.
- Consistently use capital letters and full stops.
- Read our writing aloud to check for sense.
- Consistently punctuate sentences correctly.
- We will be becoming familiar with the stories *Topsy and Tim go on an Aeroplane*, *Topsy and Tim go Camping* and *The Lighthouse Keeper*.
- We will be looking at non-fiction texts about transport.
- Sequence sentences to form short narratives.
- Form lower-case letters in the correct direction, starting and finishing in the right place using cursive handwriting.

Maths Focus

Key Areas of Learning:

- To confidently count to and across 100.
- To confidently read and write numbers in digits and words (0 to 20).
- To count in multiples of 2 and 10.
- To use non-standard units to measure length, mass and capacity.
- To tell the time to the hour and half past the hour, drawing the hands on a clock face to show these times.
- Measure and begin to record time (hours, minutes, seconds).
- Measure and begin to record lengths and heights, mass/weight, capacity and volume.

Knowledge and Understanding

Learning challenge: We're going on a summer holiday

We will be:

- Learning about different varieties of transport vehicles.
- Learning about the history of a seaside holiday.
- Learning to map-make, creating keys for symbols on our maps.
- Learning to explain geographical similarities and differences between an area of the UK and a non-European country.

Creativity

We will be:

- Decorating flower pots.
- Making our own ketchup for our BBQ!
- Leaf printing and creating nature collages.
- Making a bird feeder.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: How does your garden grow?

We will be:

- Identifying and naming a range of common animals, including fish, amphibians, reptiles, birds and mammals.
- Planting more vegetables and making careful observations.
- Identifying and naming a variety of common animals that are carnivores, herbivores and omnivores.

Ways you can help at home...

- Read little and often each day.
- Encourage your child to complete their homework and hand it in on time.
- Encourage your child to be independent.
- Encourage writing at every opportunity: cards, letters, lists, signs. The opportunities are endless!
- Encourage your child to practise the common exception words in the back of their homework book.