

# Year 1 Learning Web

## English Focus

We are learning to:

- Compose a sentence orally before writing it.
- Consistently use capital letters and full stops.
- Read aloud our writing to check it makes sense.
- Consistently punctuate sentences correctly; extend to using question marks and exclamation marks.
- Sequencing sentences to form short narratives
- Form lower-case letters in the correct direction, starting and finishing in the right place using cursive handwriting.

We will be becoming familiar with the stories, **What Makes a Rainbow** and **Blown Away**. We will also be looking at non-fiction texts about weather.

## Knowledge and Understanding

### **Learning challenge: Rain, rain, go away**

We will be:

- Learning about the weather.
- Learning to explain similarities and differences between an area of the UK and a non-European country.
- Collecting information about our local environment, e.g. using tally charts.
- Naming and locating the four countries and capital cities of the UK.

## STEM (including Computing and Science) and Health and Wellbeing

### **Learning challenge: Rain, rain, go away**

We will be:

- Observing and describing weather associated with the seasons and how day length varies.
- Observing changes in the seasons.

**Spring 2 2018**  
**Rain, rain, go away**

## Maths Focus

Key Areas of Learning:

- To confidently count to and across 100
- To confidently read and write numbers in digits and words (0 to 20)
- To count in multiples of 2, 5 and 10
- To use non-standard units to measure length, mass and capacity
- To tell the time to the hour and half past the hour, and to draw the hands on a clock face to show these times
- To measure and begin to record time (hours, minutes, seconds)
- To measure and begin to record lengths and heights, mass/weight, capacity and volume
- To solve word problems

## Creativity

We will be:

- Making rain makers.
- Baking rainbow cakes.
- Exploring with watercolours.

## Ways you can help at home...

- Read little and often each day, using the comprehension sheet to support.
- Encourage your child to complete their homework and hand it in on time.
- Encourage your child to be independent.
- Encourage your child to practise their spellings.
- Our PE sessions will be on a Monday with Coach Unlimited. Please ensure that PE kits are in school at all times.
- When reading, ask your child to spot the peas, sausages and bananas. (They will know what you mean!)