

# Year 1 Learning Web

Spring 1 2018

## English Focus

We are learning to:

- Use all key features of sentence structure, e.g. capital letters, finger spaces and full stops.
- Spell common exception words.
- Read our writing aloud to check that it makes sense.
- Apply key skills learned in the autumn term consistently through writing (prefixes, suffixes, conjunctions, plurals).

We will be focusing on the story of **Dogger** this half-term and doing a lot of creative writing centred on the story.

## Maths Focus

Key Areas of Learning:

- To solve one-step problems involving addition and subtraction.
- To identify and represent numbers using objects and pictorial representations, including the number line.
- To recognise and know the value of different denominations of coins and notes.
- To tell the time to the hour and half past the hour, and to draw the hands on a clock face to show these times.

## Knowledge and Understanding

### **Learning challenge: Toys from the past**

We will be:

- Interviewing a toy maker.
- Observing changes by comparing toys from the past with modern toys.
- Taking a trip St John's Museum in Warwick.
- Creating a toy using recycled materials.
- Basing most of our learning around the book **Dogger** by Shirley Hughes.

## Creativity

We will be:

- Designing and sewing felt teddy bears.
- Cooking and decorating pancakes.
- Using our voices expressively and creatively by singing songs.

## STEM (including Computing and Science) and Health and Wellbeing

### **Learning challenge: Materials**

- In **Science**, we will be exploring the physical properties of various types of materials.
- In **PE**, we will be exploring and learning how to use equipment through gymnastics and team games taught by the Coach Unlimited team.
- In **Computing**, we will be learning to use basic software. This will include creating and saving documents, as well as continuing to improve our keyboard skills.

## Ways you can help at home...

- Read little and often each day.
- Encourage your child to complete their homework and hand it in on time.
- Encourage your child to be independent.
- Support your child with their weekly maths homework.
- Encourage your child to practise the common exception words in the back of their homework book.
- Work with your child to research any facts about toys from the past.