

Year 1 Learning Web

Autumn 1 2016

English Focus

- We are learning to:
 - Compose a sentence orally before writing it.
 - Write sentences in chronological order.
 - Start to use capital letters and full stops.
 - Read aloud our writing to check that it makes sense.
 - Read our writing clearly enough to be heard by our teacher and peers.
- We will be becoming familiar with non-fiction texts, with a focus on animals and weather.
- We will be creating and filming our own weather report, using our speaking and listening skills.

Maths Focus

Key Areas of Learning:

- To count to and across 100.
- To read and write numbers in digits and words (0 to 20).
- To count accurately to a given amount.
- To identify one more and one less.
- To count in multiples of 2 and 10.
- To use language 'more than', 'less than', 'equal to', 'most' and 'least'.
- To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) symbols.
- To recognise and name common 2D shapes.

Knowledge and Understanding

Learning challenge: Why can't meerkats live in the North Pole?

We will be:

- Learning to use various resources to find information.
- Comparing our environment to contrasting areas of the world.
- Exploring how humans and animals adapt to various climates.
- Basing most of our learning around the book **Meerkat Mail** by Emily Gravett.

Creativity

During this topic we will be:

- Creating paper maché animal masks.
- Baking treats for a tea party.
- Using our voices expressively and creatively by singing songs.

STEM (including Computing and Science) and Health and Wellbeing

Learning challenge: Why are humans not like tigers?

- In Science, we will be identifying differences between humans and animals.
- In PE, we will be exploring and performing basic body actions through dance.
- In Computing, we will be learning to use basic software.

Ways you can help at home...

- Read little and often each day.
- Encourage your child to complete their homework and hand it in on time.
- Encourage your child to be independent.
- Encourage writing at every opportunity: cards, letters, lists, signs. The opportunities are endless!
- Go on welly walks to discover the changes that take place in autumn.