

Reception Learning Web

Our theme is Room on the Broom

Numeracy Focus

We are learning to:

- Select the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number.
- Estimate how many objects there are and check by counting them.
- Begin to use the vocabulary involved in adding and subtracting in practical activities and discussion,
- Order two items by weight or capacity.

Creativity

We are learning to:

- Construct with a purpose in mind, using a variety of resources.
- Use simple tools and techniques competently and appropriately.
- Introduce a storyline or narrative into our play.
- Create simple representations of events, people and objects.

Knowledge and Understanding including Science, ICT and Humanities

We are learning to:

- Talk about why things happen and how things work.
- Develop an understanding of growth, decay and changes over time.
- Complete a simple programme on a computer.

Literacy Focus

We are learning to:

- Hear and say the initial sound in words.
- Segment the sounds in simple words and blend them together.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Use vocabulary and forms of speech that are influenced by our experience of books.
- Use language to imagine and recreate roles and experiences in play situations.

Books by the author, Julia Donaldson

- Room on the Broom
- Zog
- The Smartest Giant in Town
- The Snail and the Whale
- A Squash and a Squeeze
- Charlie Cook's Favourite Book

Ways you can help at home

- Read and share stories by the author Julia Donaldson.
- Draw or paint a picture of your favourite Julia Donaldson character.
- Discuss your favourite book. Who are the characters in the story? What happens in the story?
- Go to the library and look through some Julia Donaldson books.
- Introduce and use technology found around the house with your child, e.g. computers, cameras, telephones, televisions.
- Practise phonic flashcards, tricky words and high frequency words.

Personal, Social & Emotional Development

We are learning to:

- Take steps to resolve conflicts with other children, e.g. finding a compromise.
- Be confident to speak to others about our own needs, wants, interests and opinions.
- Understand that our actions affect other people.