

# Reception Learning Web

## Knowledge and Understanding

We are learning to:

- Copy some letters, e.g. letters from our name.
- Begin to form recognisable letters.
- Show interest in different occupations and ways of life, such as astronauts and pilots.
- Question why things happen and provide explanations, e.g. asking *who?*, *what?*, *when?*, *how?* To encourage this, we will be conducting experiments in the classroom, such as making and testing parachutes, as well as mixing our own alien slime.
- Be aware of our own feelings and know that some actions and words can hurt others' feelings.
- Begin to accept the needs of others and to take turns and share resources, sometimes with support from others.

## Numeracy Focus

We are learning to:

- Recite numbers in order to 10.
- Know that numbers identify how many objects are in a set.
- Show an interest in number problems.
- Begin to represent numbers using fingers, marks on paper or pictures. We will be reading a story called *Aliens Love Underpants* and will be making our own spotty pants to help with our counting and pattern making.
- Show interest in shape by sustained construction activities or by talking about shapes or arrangements. We will be making rockets, alien spaceships and much more!

## Our Theme is Up, Up and Away

## Creativity

We are learning to:

- Explore colour and understand how colours can be changed by creating our own multi-coloured planets.
- Understand that we can use lines to enclose a space, and then begin to use these shapes to represent objects, such as drawing our own alien creatures and astronauts.
- Engage in imaginative role-play based on own first-hand experiences. Our classroom will be having its very own spaceship!

## Literacy Focus

We are learning to:

- Recognise rhythm in spoken words.
- Listen to and join in with stories and poems (both one-to-one and in small groups). We will be looking at poetry written by a selection of poets including Charles Thomson, John Rice and Kaye Umansky, and will be focusing on stories in a range of formats, including comics, videos and pictures.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Begin to be aware of the way stories are structured. We will be creating story maps as a class to develop this.
- Look at books independently.
- Handle books carefully.
- Suggest how the story might end.
- Listen to stories with increasing attention and become able to recall the plot. To develop this, we will be re-enacting stories we have read as a class and drawing comic strips based on them.
- Give meaning to marks we make as we draw, write and paint.
- Begin to break the flow of speech into words.
- Hear and say the initial sound in words.

## Ways you can help at home

- Share books together and enjoy retelling the story using the pictures.
- Recognise numbers and letters in the environment and when walking to school.
- Write superhero stories and comic strips with your child.
- Look for books with a space or flight theme such as *Toys in Space*, *How to Catch a Star* and the *Meg and Mog* books (Meg in Space particularly).
- Construct rockets, planets or anything relating to the topic using different media. You are welcome to bring the finished projects or photos into class to share during circle times.
- Try drawing your own aliens and decorating them by mixing paints, using pastels or anything else you can find.