

Reception Learning Web

Personal, Social & Emotional Development

We are learning to:

- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
- Show confidence in asking adults for help.
- Accept the needs of others and can take turns and share resources.

Our theme is
**If you go down to
the woods today...**

Numeracy Focus

We are learning to:

- Recite numbers in order to 20 and beyond.
- Know that numbers identify how many objects are in a set.
- Show an interest in number problems.
- Begin to represent numbers using fingers, marks on paper or pictures.
- Show interest in shape by sustained construction activities or by talking about shapes or arrangements.

Creativity

We are learning to:

- Explore colour and how colours can be changed.
- Understand that we can use lines to enclose a space and then begin to use these shapes to represent objects.
- Engage in imaginative role play based on our own first-hand experiences. Our classroom will be having its very own three bears' house role play area.

Knowledge and Understanding: including Science, ICT and Humanities

We are learning to:

- Recognise and describe special times or events for family or friends.
- Ask questions about aspects of our familiar world such as the place we live or the natural world.
- Talk about why things happen and how things work.
- Operate simple equipment, e.g. turning on a CD player and using a remote control.

Literacy Focus

We are learning to:

- Recognise rhythm in spoken words.
- Join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
- Begin to be aware of the way in which stories are structured. We will be creating story maps as a class to develop this.
- Look at books independently.
- Handle books carefully.
- Suggest how the story might end.
- Listen to stories with increasing attention and become able to recall the plot. To develop this, we will be re-enacting stories.
- Give meaning to marks we make as we draw, write and paint.
- Begin to break the flow of speech into words.
- Hear and say the initial sound in words.

Ways you can help at home

- Share books together and enjoy retelling the story using the pictures.
- Recognise numbers and letters in the environment and when walking to school.
- Read books with a woodland theme such as *The Gruffalo*, *Goldilocks and the Three Bears*, *Owl Babies*, *Where's my Teddy?*, *We're Going on a Bear Hunt*, and *Where the Wild Things are*.
- Use the natural environment to create a piece of artwork.
- Enjoy a woodland walk or a walk around Abbey Fields.
- Help your child practise writing their name.