

Nursery Learning Web

Our Theme is Into the Woods

Personal, Social & Emotional Development

We are learning to:

- Form a special friendship with another child.
- Initiate play, offering cues to peers to join in.
- Select and use activities and resources with help.
- Show confidence in asking adults for help.

Expressive Arts and Design

We are learning to:

- Show an interest in the way musical instruments sound.
- Join in with dancing and ring games.
- Sing a few familiar songs.
- Create movement in response to music.
- Use resources to create props to support role-play.

Maths Focus

We are learning to:

- Use some number names accurately in play.
- Recite numbers in order to 10.
- Represent numbers using fingers, marks on paper or pictures.
- Use positional language.
- Show interest in shape by sustained construction activity or by talking about shapes or arrangements.

Understanding the World

We are learning to:

- Talk about significant events in our own experience.
- Have our own friends.
- Talk about some of the things we have observed.
- Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound or movements.

English Focus

We are learning to:

- Take part in rhyming and rhythmic activities.
- Join in with repeated refrains and to anticipate key events and phrases in rhymes and stories.
- Discuss illustrations and print in books and print in the environment.
- Give meaning to marks as we draw and paint.

Physical Development

We are learning to:

- Maybe begin to show preference for a dominant hand.
- Draws lines and circles using gross motor movements.
- Use one-handed tools and equipment, e.g. making snips in paper with child scissors.
- Run skillfully and to negotiate space successfully, adjusting speed or direction to avoid obstacles.

Communication and Language

We are learning to:

- Listen to others (one-to-one or in small groups) when conversation interests us.
- Show an understanding of prepositions such as 'under', 'on top' and 'behind' by carrying out an action or selecting the correct picture.
- Use more complex sentences to link thoughts, e.g. using 'and' or 'because'.