

St John's Primary School and Nursery

PE Sports funding expenditure and action plan.

2015/16 Funding allocation	£14,532
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OFSTED area of focus	Action Plan	Effective use of funding	Funding breakdown	Impact
<p>1. Curriculum provision</p>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff CPD</i> • <i>Access to facilities / resources</i> • <i>Gifted in PE</i> • <i>Other</i> 	<ul style="list-style-type: none"> • Improving staff professional learning to upskill teachers and teaching assistants • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 	<p>£1270</p> <p>Premier sport £1105</p> <p>Staff CPD £165</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Ensuring strong, sustainable, effective links to the 2012 Games Legacy

				and Olympic and Paralympic Values <ul style="list-style-type: none"> • Positive impact on middle leadership • Other
2. Extra Curriculum provision	Review the quality of our extra-curricular provision including: <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Partnerships and links with clubs</i> • <i>Staff CPD</i> • <i>Other</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing local coaches to provide extra-curricular sporting opportunities • Providing high quality professional learning for adults supporting learning (ASL's) to run sports teams, after school clubs and intra-school opportunities • providing pupils who are gifted and talented in sport, coaching and support • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 	£ 5900 Premier Sport coaching	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, extended, inclusive extra-curricular provision • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Enhanced communication with parents / carers • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle

				leadership <ul style="list-style-type: none"> • Other
3. Participation and success in competitive school sports	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Engage with KDPSA • Engage more staff / parents / volunteers / young leaders • Improve links with other schools • Satellite clubs • Entered Level 2 School Games competitions • Entered Level 2 School Games Inclusive competitions to give SEND children more opportunities 	<ul style="list-style-type: none"> • Staff or sports coaches to run competitions, or to increase pupils' participation in national school games competitions • Paying for transport for fixtures and festivals 	£430 Coach and minibus hire	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PE • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership • Other • Success in competition mean opportunities to represent Central Warwickshire at Level 3 School Games
4. How inclusive the PE curriculum is.	Review the quality of our curriculum including: <ul style="list-style-type: none"> • <i>Breadth and Balance</i> • <i>Accessibility of all the activities</i> • <i>Use of TA's to support learning</i> • <i>Quality of teaching and learning</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> Check equipment to ensure it meets the needs of our pupils	<ul style="list-style-type: none"> • Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum • Introducing basic movement skills in the Early Years / Foundation Stage • CPD for staff to increase subject knowledge and confidence in PE • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 	£840.36 Resources	<ul style="list-style-type: none"> • A more inclusive curriculum which inspires and engages all pupils • More confident and competent staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • Other

	Ensure our Whole School Inclusion Policy refers to PE			
5. The range of provisional and alternative sporting activities	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Access to facilities (on-site / off-site)</i> <p>Discussions with individual pupils and liaison with parents / carers</p>	<ul style="list-style-type: none"> • Employing a specialist teacher to lead after-school clubs for disabled pupils and for those with SEND • Introducing an in-school physical activity programme (Activate) • Employing specialist PE teachers or qualified coaches to increase subject knowledge and confidence • Buying into local, existing sports networks 	<p>£3431.53</p> <p>Archery set £383.33</p> <p>Overnight experience £2319.20</p> <p>Activate £729</p>	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Improved pupil attitudes to PE • Positive impact on whole school improvement • Enhanced communication with parents / carers • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on middle leadership • Other •

<p>6. Partnership work with other providers and other schools</p>	<ul style="list-style-type: none"> • Review our partnerships and membership of networks • KDPSA • Part of Central Warwickshire Sports Partnership • New links with Warwick Preparatory School • Sainsbury's active kids • Youth Sports Trust • Attend CPD and conferences held locally 	<ul style="list-style-type: none"> • Buying into existing local sports networks • Employing expert advice to evaluate strengths and weaknesses in PE and implement plans for improvement 	<p>£220</p> <p>£70 KDPSA subs</p> <p>£150 Youth Sport Trust membership</p>	<ul style="list-style-type: none"> • Increased staff knowledge and understanding • More sustainable workforce • Enhanced quality of provision • Increased pupil participation in competitive activities • Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Positive impact on middle leadership • Other
<p>7. Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</p>	<ul style="list-style-type: none"> • Review the contribution of PE to whole school priorities • Ensure your vision for PE is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PE can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE • Share effective practice • Ensure professional learning opportunities are provided 	<ul style="list-style-type: none"> • Ensuring that once PE subject knowledge is secure, all staff support and implement cross curricular learning 	<p>£</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PE to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play

	<p>as required to up skill staff</p> <ul style="list-style-type: none"> • Identify the positive impact that PE has on: <ul style="list-style-type: none"> ▪ <i>Academic achievement (e.g. literacy and numeracy)</i> ▪ <i>Behaviour and safety</i> ▪ <i>Attendance</i> ▪ <i>Health and well-being</i> ▪ <i>SMSC</i> 		<p>enhanced</p> <ul style="list-style-type: none"> • Good citizenship promoted • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • Positive impact on Middle Leadership • Other
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