

Year 6 SATs Information Evening



Aims

Dates and timetable

Content of the assessments

How to help your child

SAT's Timetable – May 2019

Monday 13th	Tuesday 14th	Wednesday 15th	Thursday 16th
Grammar, Punctuation and Spelling 45mins + 20mins	Reading 1 hour	Maths Paper 1 Arithmetic 30mins	Maths Paper 3 Reasoning 40mins
		Maths Paper 2 Reasoning 40mins	

*Writing is submitted in June

Raw Score

30/50

Scaled Score

100

100

110

120

Working towards the expected standard

Working at
the
expected
standard

Working at
greater
depth
within the
expected
standard



Reading

Reading

- ▣ One test – 1 hour (50 marks)
- ▣ Pupils will be tested on 3 unrelated texts in the Reading test
- ▣ Wide range of texts – likely to be more emphasis on **fiction**
- ▣ Range of question types
- ▣ Children must use the **evidence** from the text

Reading Domains

National curriculum reference	Number of marks	Percentage of total mark
2a give / explain the meaning of words in context	5–10	10–20%
2b retrieve and record information / identify key details from fiction and non-fiction	8–25	16–50%
2c summarise main ideas from more than one paragraph	1–6	2–12%
2d make inferences from the text / explain and justify inferences with evidence from the text	8–25	16–50%
2e predict what might happen from details stated and implied	0–3	0–6%
2f identify / explain how information / narrative content is related and contributes to meaning as a whole	0–3	0–6%
2g identify / explain how meaning is enhanced through choice of words and phrases	0–3	0–6%
2h make comparisons within the text	0–3	0–6%

Reading Domains

Reading Domains

- ▣ Can you find an example of:

2a

2b

2d question?

- ▣ Have a go at answering these three questions

National curriculum reference	Number of marks	Percentage of total mark
2a give / explain the meaning of words in context	5–10	10–20%
2b retrieve and record information / identify key details from fiction and non-fiction	8–25	16–50%
2c summarise main ideas from more than one paragraph	1–6	2–12%
2d make inferences from the text / explain and justify inferences with evidence from the text	8–25	16–50%
2e predict what might happen from details stated and implied	0–3	0–6%
2f identify / explain how information / narrative content is related and contributes to meaning as a whole	0–3	0–6%
2g identify / explain how meaning is enhanced through choice of words and phrases	0–3	0–6%
2h make comparisons within the text	0–3	0–6%

Reading

- ❑ One test – 1 hour (50 marks)
- ❑ Pupils will be tested on 3 unrelated texts in a Reading test
- ❑ Wide range of texts – likely to be more emphasis on **fiction**
- ❑ Range of question types
- ❑ Children must use the **evidence** from the text

Q9
Anousheh **enjoyed it** because
it says in the text
that she floated around without any effort
and she could do somersaults.

Content Domain: 2d

Top Tips for the Reading Paper

- ▣ Look at the number of marks for each question
- ▣ Find the **evidence** in the text by skimming and scanning
- ▣ Read the question at least twice to make sure you are answering the question correctly
 - If it says tick one – don't tick two
 - Never leave the tick boxes empty
- ▣ Make sure answers relate directly to the text, and if they are asked to give their opinion they use the text to support this (P.E.E)
- ▣ Don't waste time answering in full sentences
- ▣ Work at an appropriate pace

How to help your child with Reading

- ❑ Enjoy stories together – reading stories to your child is as important at KS2 as it was in KS1.
- ❑ Read a little at a time but often, rather than rarely but for long periods of time!
- ❑ Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.

How to help your child with Reading

- ▣ Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- ▣ All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- ▣ Pose questions from the content domains, and ask your children to do the same back to you

How you can help your child with SATs

- ▣ Help your children with their homework SATs papers
 - Let your child do what they can independently
 - Support them with the parts they are not sure of, using the resources we have given today, websites or dictionaries
 - Check answers using the mark schemes
- (the repeated practice of these papers will help your child become more confident, and quicker at answering the questions)



Writing

Writing is teacher assessed

English Writing Exemplification Overview

The following tables contain the 'pupil can' statements for each standard from the Interim Teacher Assessment Framework. The tables provide a check-list to demonstrate which statements have been met for each piece of work and can be used as a cross-reference tool to help identify examples of statements across the collection of work.

End of Key Stage 2 Statutory Assessment		Working Towards the Expected Standard						
Name:		A	B	C	D	E	F	Collection
The pupil can:								
write for a range of purposes								
using paragraphs to organise ideas								
in narratives, describing settings and characters								
in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)								
using mostly correctly:	capital letters							
	full stops							
	question marks							
	commas for lists							
	apostrophes for contraction							
spelling most words correctly* (year 3 and 4)								
spelling some words correctly* (year 5 and 6)								
write legibly ¹								

* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell. ¹ At this standard, there is no specific requirement for a pupil's handwriting to be joined.

How to help your child with Writing

- ▣ Practise and learn weekly spelling lists – make it fun!
- ▣ Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- ▣ Write together – be a good role model for writing.
- ▣ Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary.
- ▣ Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.

How to help your child with Writing

- ▣ Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- ▣ Show your appreciation: praise and encourage, even for small successes!

Grammar, Punctuation and Spelling (SPaG)

Grammar, Spelling and Punctuation

- ▣ 45 minute test for grammar and punctuation paper – 50 marks
- ▣ Spelling consists of 20 words (read in a sentence) – 20 marks

Sample Questions

Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

Sample Questions

Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

chapter
menu

next page

A bright green rectangular piece of paper is shown, folded both horizontally and vertically into four equal quadrants. The word "Maths" is printed in a clean, white, sans-serif font, centered exactly at the intersection of the two fold lines. The paper is set against a plain, light grey background.

Maths

Mathematics

- ▣ Arithmetic Paper 1 – 30 minutes
- ▣ Paper 2 Reasoning/Problem solving – 40 minutes
- ▣ Paper 3 Reasoning/Problem solving – 40 minutes

Arithmetic Paper

- ▣ 36 questions in 30 minutes
- ▣ Mixture of mental methods and written calculations
- ▣ Four key operations are of critical importance
- ▣ Questions to include fractions (including adding, subtracting, multiplying and dividing), decimals and percentages
- ▣ Rapid recall of number bonds and times tables knowledge is key

Sample Questions

Maths Paper 1: Arithmetic

24 $15.4 - 8.88 =$

1 mark

25

1 3 | 3 0 1 6

Show your method

2 marks

chapter
menu

next page

Reasoning Papers

- ▣ Children must use and apply a broad range of mathematical skills to answer problem solving style questions
- ▣ This will include ratio, proportion, measurement, shape, data handling and statistics
- ▣ Multi-step problems will appear
- ▣ Approximately 24 questions in 45minutes

Sample Questions

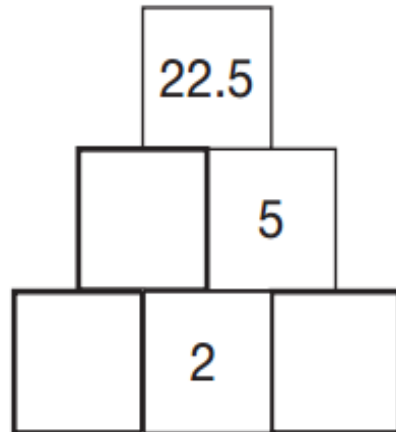
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

chapter
menu

next page

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

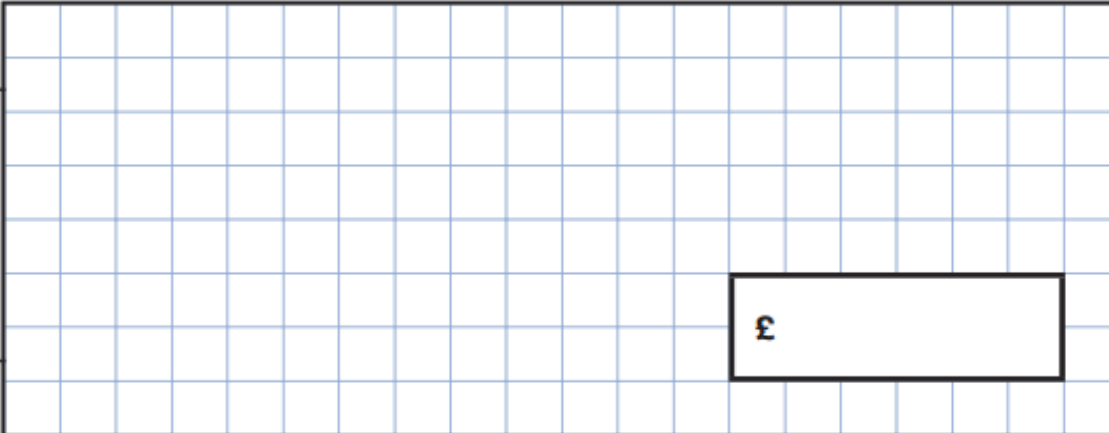
Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show your method



£

2 marks

chapter
menu

next page

How to help your child with Maths

- ▣ Play times tables games
- ▣ Play mental maths games including counting in different amounts, forwards and backwards.
- ▣ Encourage opportunities for telling the time.
- ▣ Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- ▣ Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- ▣ Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.

How you can help your child with SATs

- ▨ Help your children with their homework SATs papers
 - Let your child do what they can independently
 - Support them with the parts they are not sure of, using the resources we have given today, websites or dictionaries
 - Check answers using the mark schemes

(the repeated practice of these papers will help your child become more confident, and quicker at answering the questions)

- ▨ Reading Sample Paper
- ▨ Reading comprehension activity
- ▨ Grammar and Spelling Sample Papers
- ▨ Maths Sample Papers
- ▨ Revision guides (we will be using the CGP sample paper packs 1-6 in school)
- ▨ Focus extra support on the areas they are struggling in on the homework papers
- ▨ Acknowledge the progress they have made



Helpful Resources

- ❑ Mark schemes for the sample papers are available on the .gov website
- ❑ Various revision guides, past papers (We are using in school CGP Pack 1 and 2 for **Homework and will be using the past papers to target revision**)
- ❑ <http://www.bbc.co.uk/schools/ks2bitesize/>
- ❑ <http://satspapers.org/>
- ❑ <http://mathisfun.com/>
- ❑ <https://www.khanacademy.org>
- ❑ Type 'Key Stage 2 SATs revision' into Google

The three fundamentals of achievement

1

Support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!

2

Ensure your child has the best possible attendance at school

3

Make sure your child has a good sleep and healthy breakfast every morning and that they are ready for the day

