

# St Johns Out of School Club



St. Johns Primary School, Mortimer Road, Kenilworth, Warwickshire, CV8 1FS

<b>Inspection date</b>	20 July 2017
Previous inspection date	7 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Leaders and managers have high expectations of what children can achieve. They are passionate about providing the best possible opportunities for children to enjoy and accomplish while they are in their care. Staff work well as a team to ensure that the club meets the needs of the children and families.
- Children enjoy their time in this welcoming, positive and stimulating environment. They have many opportunities to make choices in their play from the wide range of activities that are on offer. Staff are kind and have a good rapport with children. They create a very caring and welcoming environment.
- Children respond well to lots of praise and encouragement. Children's behaviour is good. They are confident, self-assured and thoroughly enjoy their time at the club. Staff are good role models and help older children to be considerate of younger ones when they play together.
- Partnerships with parents are good. Effective systems are in place for staff to keep parents informed about their child's time in the club and to pass on messages from the school.

### It is not yet outstanding because:

- Monitoring of staff practice does not lead to highly focused professional development opportunities for staff to raise their knowledge and skills to the highest level.
- Staff do not obtain enough information from the host school so they can offer a fully consistent approach and complement children's experiences at the club even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor staff practices more precisely to help provide highly focused staff professional development opportunities and to raise the quality of staff knowledge and skills to the highest level
- obtain more detailed information about children's current learning priorities so that these can be fully complemented and supported in the club.

### Inspection activities

- The inspector observed the quality of experiences that children receive, both indoors and outdoors.
- The inspector spoke to the children and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

### Inspector

Rupinder Phullar

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their duty to report any concerns that they may have about a child in their care. They have a clear understanding of the local safeguarding children's board procedures to protect children from harm. Robust recruitment and induction processes ensure that all staff are suitable to work with children. Staff check the indoor and outdoor environment before children arrive and remove or minimise any hazards to children. For example, they lock all external doors and gates to eliminate unauthorised access into the premises. Children play in a safe and secure environment. Self-evaluation is accurate. Leadership and management have clear improvement plans to help continue to improve the outcomes for children. Staff have regular informal supervision and team meetings with their manager where they discuss any concerns that they may have, plan activities and review policies. This has a positive impact on the experiences that children receive.

### Quality of teaching, learning and assessment is good

Throughout the club, children are engaged and make good use of the environment. Children are well supported by caring and enthusiastic staff who provide challenging and stimulating activities that motivate children. Staff interact well with children, building on their learning through play. Overall, they plan and organise rewarding activities that take into account children's interests. Staff support children's physical and creative skills well. For example, children use plastic crates to replicate a seating area in a restaurant and invite others to join them for something to eat. Staff use these opportunities to ask questions, such as to enhance children's thinking skills, find solutions to problems and to share their ideas confidently. Staff's involvement enhances children's levels of concentration. For example, as they engage in craft activities, children learn to recognise different colours, shapes and explore numbers and quantities. Children count and confidently attempt to solve simple number problems, developing their mathematical skills further.

### Personal development, behaviour and welfare are good

Staff have established effective routines for collecting children from their classrooms at the end of the school day. In general, good communication between staff and teachers ensures that they meet children's care and medical needs successfully. Children learn about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks, experience physical challenge and take manageable risks in their play. For example, they use the outdoor climbing and balancing equipment under close supervision. Children are respectful to staff, children and visitors. Children comment on how much they enjoy attending the club. Staff offer praise and encouragement and listen to children's views and opinions. For example, children's work is prominently displayed in the club. This helps to boost children self-esteem and foster a can-do attitude.

## Setting details

<b>Unique reference number</b>	EY455020
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1102453
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	137
<b>Name of registered person</b>	St Johns Out of School Club
<b>Registered person unique reference number</b>	RP532071
<b>Date of previous inspection</b>	7 January 2014
<b>Telephone number</b>	01926 854450

St Johns Out of School Club registered in 2013 and is located in Kenilworth, Warwickshire. The club employs four members of childcare staff, two of whom hold appropriate early years qualifications. The club operates from Monday to Friday, between 7.30am until 9am and from 3.15pm until 6pm, during school term time. The club also runs a holiday playscheme during the summer holidays and this operates from 7.30am to 6pm.

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